



Year R Half Termly Overview 2025-26

Summer 2

"By the sea"

	01.06.26	08.06.26	15.06.26	22.06.26	29.06.26	06.07.26	13.07.26
Key Events	Cricket – Try something new		EYFS/KS1 Sports Day		PTA Summer Fayre - July 2nd	Olympics Night	Whole School Transition morning
Focus weeks					Cultural Celebration at St Luke's	Whole School Transition Writing project	
Enhancement				Year R visit to Lancaster Library			Year R visit to Morecambe Bay seaside
English	<p align="center"> "By the Sea" Commotion in the Ocean by Giles Andreae Hello Summer by Jo Lindley The See-Saw by Tom Percival Sharing a Shell by Julia Donaldson The Night Pirates by Pete Harris Meet the oceans by Caryl Hart </p>						
Phonics	RR – Ph 4 Wk 1 Teach CVCC and CCV Teach said so have like	RR – Ph 4 Wk 2 Teach CCVC and CCVCC Teach some come were there	RR – Ph 4 Wk 3 Teach CCCVC and CCCVCC Teach little do one when	RR – Ph 4 Wk 4 Teach Polysyllabic words containing Phase 2 and 3 graphemes, and adjacent consonants Teach out what it's		Assessment week – Phonics Tracker. Gaps identified, intervention in class and shared for practice in preparation for Year 1.	



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Maths	<p style="text-align: center;">Sharing and Grouping Explore sharing Explore grouping Even and Odd sharing Play with and build doubles</p>		<p style="text-align: center;">Visualise, build and map Identify units of repeating pattern Create own pattern rules then explore Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping and represent Create own maps with familiar places and story situations</p>				<p style="text-align: center;">Make connections Deepen understanding to 20 Develop patterns and relationships</p>	
RE	What is prayer?							
	<p>What is prayer? How do we pray?</p>	<p>Where do people pray?</p>	<p>When you talk to God what do you say?</p>	<p>How does God listen to and answer your prayers?</p>	<p>Can you think of different ways to pray?</p>	<p>When do people pray?</p>	<p>Can you think of some reasons why people pray?</p>	
PSHE	<p>Health and Wellbeing: Physical health and mental wellbeing - Keeping healthy, food and exercise, hygiene routines and sun safety Growing and Changing – Recognising what makes them unique and special, feelings, managing when things go wrong Keeping safe – How rules and age restrictions help us to keep safe online SEAL – Relationships</p>							
Science	<p>Signs of Summer – What happens when seasons change and how does the world change around us? How do fish and animals live in the ocean? Ask “how” and “why” questions about the sea and ocean, explore the natural world, observe changes, and begin to understand simple cause and effect. This supports curiosity, language development, and early scientific thinking.</p>							
Geography	<p>How is Morecambe the same or different from other places? Explore the local area through “how” and “why” questions, helping us understand our community, develop curiosity, and build early awareness of people, culture and place.</p>							



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History	<p>How do people use the beach and promenade?</p> <p>Recognise differences between past and present experiences through discussion, stories, observation and first-hand experiences. Ask questions, be curious, observe photographs and videos and make comparisons.</p>					
Expressive Art and Design	<p>Artist: Andres Adamor -</p> <p>Natural art at the beach– patterns in the sand using hand held tools</p> <p>Drawing in pencil – explore different types of mark marking</p> <p>Drawing in wax – texture and water colour painting effect</p> <p>Shadow drawing – using chalk</p> <p>Printing – explore making patterns</p> <p>Sculpture – make a pirate treasure coin with prints from clay</p>					
Music	<p>Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.</p> <ol style="list-style-type: none"> 1. Listen and Respond 2. Explore and Create - initially using voices only but building to using classroom instruments too 3. Singing - nursery rhymes and action songs - building to singing and playing 4. Share and Perform 					
PE	PE PASSPORT FMS – Seaside					
	To perform the basic skills of jumping To travel over, under and through climbing equipment	To travel over, under and through balance and climbing equipment	To catch a large sponge ball	To catch with increasing accuracy	To roll in a variety of ways	To rehearse, revise and assess fundamental movement skills covered across the year